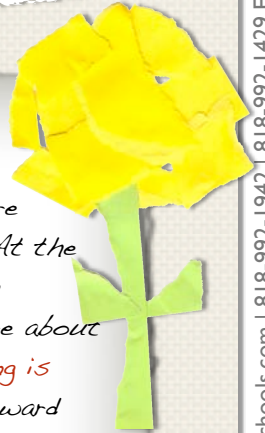


"If I were a kid again, I'd tell my parents to send me to Halsey Schools. The children are always *laughing and having fun*. At the same time they are *learning* with teachers who love them and care about them. To the Halsey kids *learning is fun*. It's something to look forward to... I am proud to say my child goes to Halsey Schools..." John Gyson



Your child will LOVE it here & so will you!

Established in 1978, Halsey Schools provides **quality** child development in a **loving**, **Happy Children** learn at their own pace. | Our **Happy Teachers** have a minimum of an Early Childhood Development Credential and are certified in C.P.R. and First Aid. They have been selected not only for their ability to interact with the children in a positive reassuring manner, but for their ability to listen and understand parents' concerns as well.



HAPPY CHILDREN



HAPPY TEACHERS



HAPPY FAMILIES



Your Child's Development

In each child's classroom the age appropriate curriculum is posted. Our curriculum is the result of a collaborative effort of all of Halsey Schools' credentialed teachers and directors. It incorporates methods, techniques and procedures approved and recommended by the *National Association for the Education of Young Children*, the *Child Development Associate* and the *Council for Early Childhood Professional Recognition*.

ALL TEACHERS HAVE A MINIMUM OF AN EARLY CHILDHOOD DEVELOPMENT CREDENTIAL AND ARE CPR AND FIRST AID CERTIFIED.

Based on this curriculum, our teachers design their own lesson plans geared toward the specific needs of each age group. The lesson plans are designed to give each child the opportunity to experience successes helping them grow physically, emotionally, socially, and intellectually. In addition, we help each child develop his/her own sense of self confidence and help emphasize their unique strengths and abilities.

WHEN A CHILD LEARNS OR ACQUIRES A NEW SKILL WE ENCOURAGE HIM OR HER TO EXPLORE IT.

The children are not expected to meet any specific educational goals at a specific age or time. Instead we encourage the children to develop at their own pace in an environment that stimulates the seeking of knowledge, asking of questions and exploration.

We do not watch videos, TV's, screens, etc. We focus on consistent personal interaction between teachers and children, and group socialization.



MS. JENNI

HELLO I'M JENNI RICE.

I'VE ALWAYS FOUND THAT A SIMPLE SMILE WILL BRIGHTEN ANYONE'S DAY. SO I ENCOURAGE ALL OUR TEACHERS TO SMILE, SMILE, AND SMILE SOME MORE!

THIS HELPS MAKE EVERYONE HAPPY!

JENNI RICE OWNER/DIRECTOR



MS. JENNIFER

HELLO I'M JENNIFER

WHEN I STARTED AT HALSEY SCHOOLS IN 1996 I WASN'T A MOM... YET. NOW I HAVE FIVE CHILDREN. FOUR GRADUATES OF HALSEY SCHOOLS AND ONE CURRENTLY ENROLLED. I KNOW FIRST HAND THE WONDERFUL JOY IT IS TO BE A MOTHER.

JENNIFER NANN ADMIN



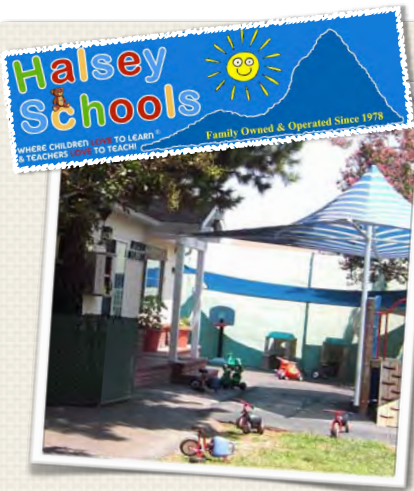
MS. ELENITA

HELLO I'M ELENITA

I LOVE SPENDING MY DAY WITH THE CHILDREN. WITNESSING THEIR MILESTONES IS FUN AND AMAZING. WHEN I MAKE A BABY LAUGH I CAN'T HELP BUT LAUGH WITH HER. BEING A TEACHER IS SO MUCH FUN!

ELENITA INFANT DIRECTOR

Visit HalseySchools.com to read all our have *Teacher Features*.



At Halsey Schools' Infant & Toddler Center we follow a flexible schedule as a guideline that is adjusted for each child. We work closely with you to assure we follow your child's schedule. And we adjust whenever possible to accommodate the needs of your child and your family.

We adjust to accommodate the needs of your child.

If your child prefers to fall asleep while being fed a bottle, that's what we'll do. If your child prefers falling asleep going directly into the crib, we'll do that instead. Whatever your child needs we will be there. After all it's his school isn't it?



Our curriculum varies based on your child's developmental level.

Birth to six or eight months

These little ones get all the love and attention they deserve. The teachers provide continual personal contact. The babies are held, cuddled, talked to and stimulated consistently.

6/8 months to 15/18 months

At this age children begin to crawl, sit up, creep, rock, climb up & down ramps and low steps and cruise. To stimulate this development we provide an atmosphere that encourages children to explore. You will notice our facility is designed specifically with the explorer in mind.

15 or 18 months to 20 months

Children at this age begin to walk, slide, tumble, climb up, over and into things. They keep very busy collecting, filling and dumping things. Their small muscle skills begin to develop as they explore; taking apart, staking, setting up and knocking down. These children begin to understand words and directions. We stimulate this development by providing a variety of opportunities to learn about choice and responsibility. (As the children approach this age we begin to introduce the Toddler Center Schedule for a smooth transition when promoted. Please see our Preschool Information.)



Depending on the child's age, the children are introduced to developmentally age appropriate activities like:

Themes

Each week we learn about a weekly theme. We explore our hands, see the changes of the season...

Positive Phrases

Each week the teachers emphasize a positive phrase "Good Job!"...

Sensory Stimulation

We feel different textures. We follow swinging colors or objects with our eyes. Smell interesting smells. Listen to animal sounds and stories etc. *You will notice we never use a VCR or Television.*



Encouragement & Support

Physical Development & Social Interaction

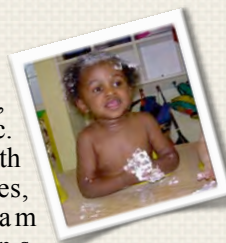
We get to play with other children and our teachers. We learn to share, and say please and thank you. We take things apart, stack, collect, make puzzles, dump things. We have a lot of fun.

Creative Art Activities

We love the different painting experiences with easels, cotton, water, brushes, finger painting, and more. Making hand and foot prints is a lot of fun. We use crayons & glue. We really like ripping and pasting. We even draw our own pictures.

Discovery Time

We explore new foods, textures, colors, shapes, manipulative, etc. We have fun with mashed potatoes, whipped cream celebrations, pudding paddy cake and more.



Outside Fun

We love to go for walks in our special stroller or on our own two feet. We watch the birds eat from the bird feeders and squirrels from the orange tree. We listen to songs and stories in the shade. We play games with parachutes, blocks, balls, manipulatives, and bikes that are just our size.

Our low ratios provide consistent personal interaction and group socialization. There are no more than 3-4 children per teacher.

Music & Movement

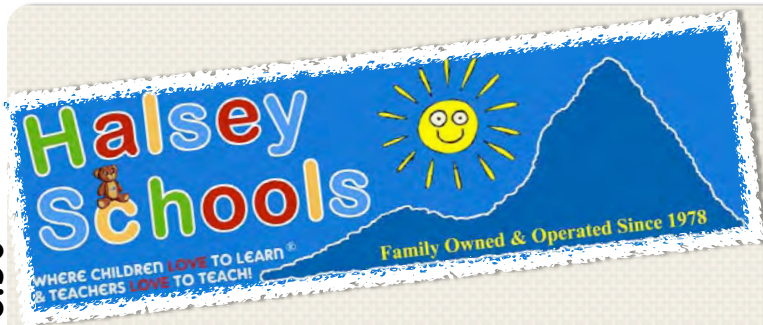
We sing songs. Listen to music. Move and dance to music. Play simple instruments. Make silly sounds and more. Sometimes we make our instruments.

Parent Volunteers

You are encouraged to volunteer in your child's classroom whenever you would like to. Some parents stop in and read a book at pickup time. Others participate in special parties, get together or "field trips." Others volunteer on a regular basis to assist the teachers in the class. In short, you can be as involved as you would like to be.

On campus "Field Trips"

Puppy parties, pony rides, petting zoos, pumpkin patch & more.



Infant Center Sample Schedule

This is simply an example of what your child may experience during the day.

| | |
|---------------|--|
| 06:30 - 08:00 | Breakfast, quiet games & stories |
| 08:00 - 08:30 | Music/Movement |
| 08:30 - 09:00 | Sensory Stimulation & Manipulation |
| 09:00 - 09:30 | Snack |
| 09:30 - 10:00 | Outside Activities |
| 10:00 - 10:30 | Social interaction Physical Development |
| 10:30 - 11:00 | Story time |
| 11:30 - 12:30 | Lunch |
| 12:30 - 02:30 | Nap |
| 02:30 - 03:00 | Snack |
| 03:30 - 04:30 | Outside Activities |
| 04:30 - 05:00 | Snack |
| 05:00 - 06:00 | Story Time |
| 06:00 - 06:30 | Quiet Games / Activities |



Tiny Tots' Schedule

| | |
|---------------|--|
| 06:30 - 08:30 | Arrival, Breakfast, Open Play In Centers. Inside table games, puzzles, books, block center, music/movement & Story Time. |
| 08:30 - 08:45 | Diaper Change and Wash Hands |
| 08:45 - 09:30 | Clean Up Time and Circle Time Counting, Singing, Flash Cards, Flannel Board Stories, Calendar |
| 09:30 - 10:00 | Hand Washing and Snack Time |
| 10:00 - 10:30 | Outside Play and Motor Skills |
| 10:30 - 10:45 | Diaper Change and Wash Hands, Open Play In Centers Books, block center and music center. |
| 10:45 - 11:15 | Arts & Crafts and Outside Activities (Gluing and painting : sponge, finger, etc.) |
| 11:15 - 11:30 | Clean Up Time, Wash Hands |
| 11:30 - 12:30 | Lunch Time |
| 12:30 - 03:00 | Diaper Change and Wash Hands, Nap/Rest Time |
| 03:00 - 03:50 | Diaper Change, Circle Time, Wash Hands, Snack Time (Reading, counting, singing, flannel boards and puppets) |
| 03:50 - 05:00 | Outdoor Play, Art and/or Group Activities and Free Play (small organized group activities take place inside and outside) |
| 05:00 - 05:30 | Diaper Changes, Wash Hands, and Snack Time |
| 05:30 - 06:30 | Self-Expressive Art, Center Play, Outdoor Play Coloring, drawing, scribbling, or painting, center exploration |



At Halsey Schools' Preschool your child will be introduced to developmentally age appropriate activities, depending on his or her age and abilities. For Example:

Weekly Themes: Where I live, When I Grow Up I Want To Be, Celebrations around the World, etc.



Reading-Readines: Colors, shapes, letters, sequencing stories, sight words...

Math-Readiness: Counting, sorting, sequencing, matching...

Our low ratios provide a balance of consistent personal interaction between teachers and students, and group socialization.

Writing Skills: Tracing & writing name, tracing & writing letters & numbers, journal entries...

Phonics: Dog starts with a...? A is for apple. A sounds like... How does this letter sound?...

Language Arts: Over/under, big/small, sequencing stories, matching, Shapes...

Character Development: Respect, leadership, empathy, responsibility, caring, ethics, empathy, emotions, polite manners...

Weekly Science & Cooking Projects: Planting seeds, contrasting, exploring, discovering new animals etc. Mixing, tasting, measuring...

Organized Outdoor Activities: Easel painting, Duck Duck Goose, Parachute Fun...



Circle Time: Calendar, seasons, weather, reading, sharing...

Specialized Instruction: Spanish, Art & Music, Improvisation/Drama



P.E. & Gym: Large Motor and Small Motor Skills, games, strategy ...

Our goal is for our children to make friends, love school and develop positive self esteem.

Free Play Centers: dress-up, kitchen, blocks, games, puzzles, puppets, rice/sand/water tables...



Dance, Gymnastics, Keyboard Lessons, Soccer, Karate

Positive Phrase of the Week: Each week we emphasize a different phrase "You are terrific!"

Above all we encourage our children to feel good about themselves in a stress free environment.

Nutritious Hot Lunches and Snacks: Large variety of foods sure to please your child. During eating time children learn about table manners and how to age appropriately serve themselves.

Adopted Grand Parents

"Generations of smiles"

We regularly visit the residents at the Woodland Retirement Center. And they visit us for special reading days and lots of other fun activities.

You will notice Halsey teachers are not simply observers or facilitators, but active participants in the children's daily activities.

Parent Volunteers:

You are encouraged to volunteer in your child's classroom whenever you would like to. Some parents stop in



and read a book at pickup time. Others participate in special parties, get together or field trips. Others volunteer on a regular basis to assist the teachers in the class. You can be as involved as you would like to be.

On Campus Field Trips:

We regularly schedule on campus; puppy parties, pony rides, insect zoos, petting zoos, clown visits, police officers, fire fighters, reptile zoos, moon bounce and more.

Field Trips: Optional Field trips are offered regularly: Pumpkin Patch, Zoos, Fire Station, Indoor Playgrounds, Tours etc.



Toddler Center Schedule

| | |
|---------------|--|
| 06:30 - 08:00 | Arrival, Breakfast, Open Play In Centers. Table games, puzzles, books, block center. Music Center and dramatic play |
| 08:00 - 08:30 | Music & Movement and Story Time |
| 08:30 - 08:45 | Change and Wash Hands |
| 08:45 - 09:30 | Clean Up Time and Circle Time Counting, Singing, Flash Cards, Flannel Board Stories, Calendar |
| 09:30 - 10:00 | Hand Washing and Snack Time |
| 10:00 - 10:30 | Outside Play and Motor Skills |
| 10:30 - 10:45 | Diaper Change and Wash Hands, Open Play In Centers Enjoy the dramatic play kits, (dress up/role play) Books, block center and music center. |
| 10:45 - 11:15 | Arts & Crafts and Outside Activities (Gluing, cutting and painting : sponge, finger, etc.) |
| 11:15 - 11:30 | Clean Up Time, Wash Hands |
| 11:30 - 12:30 | Lunch Time |
| 12:30 - 03:00 | Diaper Change and Wash Hands, Nap/Rest Time |
| 03:00 - 03:50 | Diaper Change, Circle Time, Wash Hands, Snack Time (Reading, counting, singing, flannel boards and puppets) |
| 03:50 - 05:15 | Outdoor Play, Art and/or Group Activities (small organized group activities inside and outside and free play) |
| 05:15 - 05:30 | Diaper Changes, Wash Hands |
| 05:30 - 06:30 | Self-Expressive Art, Center Play, Outdoor Play Coloring, drawing, scribbling, or painting. |



Preschool Schedule

| | |
|---------------|---|
| 06:30 - 08:00 | Arrival, Breakfast, Open Play in Centers Inside Table Games & Toys, Creative Dress up, Puzzles & Books, Creative Play |
| 08:00 - 08:30 | Story Time - Big Books, Flannel Boards, Read-A-Long Tapes etc |
| 08:30 - 09:00 | Outside Free Play or Organized Game or Activity |
| 09:00 - 09:15 | Bathroom wash up followed by snack |
| 09:15 - 09:45 | Special speakers or presentations Police Officer, Fire Fighters, petting zoos, puppy parties, pony rides and more! Flag Salute & Patriotic Songs (Older children) |
| 09:45 - 10:30 | Theme & Book Sharing, Circle Time and Calendar Developmentally appropriate preschool academics - Math Readiness, Language Arts, Reading Readiness & Phonics, Writing Skills & Journal Entries Instruction in Music/Movement-P.E., Spanish, Art & Music |
| 10:30 - 11:00 | Outdoor Creative Play |
| 11:00 - 12:00 | Arts & Crafts Projects or organized outdoor activity. Science & Cooking Projects |
| 12:00 - 12:30 | Bathroom wash up followed by lunch |
| 12:30 - 12:50 | Outdoor activity or outdoor free play |
| 12:50 - 01:00 | Bathroom - Reading, Read-a-long tapes, listening to music |
| 01:00 - 03:00 | Nap/Quiet Time (Reading, soft music etc) |
| 03:00 - 03:30 | Bathroom wash up followed by snack Circle Time & book sharing |
| 3:30 - 04:00 | Group Outdoor Activity -Parachute Toss, Simon Says, Musical Chairs, bubbles, etc |
| 04:00 - 04:30 | Art Activities - Easel Painting, Puppets, Magnets, Sponge, Finger Painting, etc. |
| 04:30 - 05:00 | Outdoor Creative Free Play or Interest Centers -Easel, Water table, etc... |
| 05:00 - 05:30 | Bathroom Wash up & Snack / Circle Time - Book Sharing |
| 05:30 - 06:30 | Story Time or indoor activities |

Transitions between these activities will include creative developmental play in many different interest centers: table games, science centers, dress up centers, floor puzzles, table puzzles, library center, block center, rice and water tables, kitchen centers, make believe centers and much more. Times are approximate.

ENRICHMENT ACTIVITIES

These fun and exciting classes are available for children ages 3-6 years old. They are very popular so sign up early! More info at our website or office.

LITTLE NINJAS



Little Ninjas Karate Each class is filled with exciting, hi-energy drills that are carefully designed to develop important life skills for your child. All lessons are based on positive recognition, reward and reinforcement for effort. Your child's Self-confidence and Self Esteem are built in a gradual step-by-step fashion.

Only \$59/Month - Mondays
818-719-0205 | LittleNinjasKarate.com

MUSIC LESSONS



Music Lessons Mr. Jerry teaches your child how to read and play music on the keyboard. A typical lesson lasts one half hour and involves singing and movement, large and small motor skill activities and playing rhythm games. All the activities are designed to motivate your child to explore this new world of sound and gain skill and understanding of the basic musical concepts used in the beginning piano book.

Only \$11/Class - Fridays
818-346-7673

STAR DREAMS



STAR DREAMS School of Dance teaches your child the importance of fitness. Children learn body awareness, control, timing, coordination and the language of movement through a variety of dance, music, mime, and gymnastic activities.

Only \$50/Month - Tuesdays
562-595-6676 | Stardreams.biz

SOCCER SHOTS



Soccer Shots youth soccer development offers your child a high energy, fun, introduction to the wonderful game of soccer emphasizing both soccer skills and character development. Our goal is simple: to leave a lasting, positive impact on every child we serve.

Only \$75 per 5 week session. Wednesdays
818-640-4579 | SoccerShots.org